SGHSS
School of Global Humanities and Social Sciences
Nagasaki University

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Broader Your Horizons!
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(Photos: Nagasaki Kunchi Festival)

Welcome to Nagasaki University

President’s Address

It is an honor to write this address and have a chance to introduce you to Nagasaki City, Nagasaki University and our newest faculty: the School of Global Humanities and Social Sciences (SGHSS). Located at the western tip of Japan, Nagasaki City faces the Asian continent across the East China Sea. Nagasaki’s geographical location has resulted in strong historical and cultural ties with its Asian neighbors, and the arrival in Kyushu of a ship carrying Portuguese passengers in 1542 triggered the chain of events that led to Nagasaki’s longtime role as Japan’s gateway to the West. During Japan’s period of national seclusion (1603-1854), the only part of Japan open to the Western world was the closely monitored Dutch enclave of Dejima, a man-made island in Nagasaki Bay. Through this small trading post, Western thought and science trickled into Japan, and Nagasaki, thus, became an important scientific, economic and cultural center.

When Japan finally reopened its doors to the West in 1859, Nagasaki City quickly transformed itself into a thriving industrial center, particularly in shipbuilding, which made it a target of the atomic bombing on August 9, 1945. Although Nagasaki citizens witnessed firsthand the devastation and sorrow of the atomic bombing, Nagasaki University has used this experience to advance research in such important fields as radiation control, the medical treatment of atomic bomb survivors and the abolition of nuclear weapons.

In recent times, the growth, development and issues concerning nations in the African continent have become important topics internationally. Since the early 1990s, physicians and researchers of Nagasaki University have participated in international projects in the field of tropical medicine to contribute to the health and welfare of people in Africa. In 2006, Nagasaki University created a research branch in Kenya, which is the largest academic center created by a Japanese National University in Africa. At the moment, more than a hundred employees of Nagasaki University are involved in this center and the projects it is conducting.

Nagasaki University has entered a very important and exciting time in its history with the establishment of our newest faculty in April 2014: the School of Global Humanities and Social Sciences (SGHSS). The SGHSS has been created specifically to help prospective students meet the challenges of the modern world. To this end, the SGHSS is fully dedicated to administering a liberal education program that is both innovative and practical by introducing a number of innovations in its entrance examination system, curriculum design, and pedagogical practices, which go beyond the traditional methods commonly used in national universities in Japan.

The first step in educating our SGHSS students is to provide them with a solid foundation in the Global Humanities and Social Sciences. To this end, the SGHSS employs a unique interdisciplinary approach, combining such fields as Law, Politics, Economics, Cultural Studies and Sociology into the curriculum. Further, through its courses and support programs, the SGHSS is strongly committed to helping students develop their English competence and cross-cultural communication skills, which are indispensable tools for success in navigating the modern world. Providing students with a bridge from knowledge to practice, the SGHSS also carefully trains students to apply the knowledge and skills they learn in the classroom to tackle real-world issues. Subsequently, SGHSS students have the opportunity to gain invaluable practical experience by taking part in fieldwork projects and study abroad programs.

In today’s complex global society, it is essential for people to possess the knowledge and skills to be able to interact effectively across cultures and borders; however, we believe that it is also imperative for people to have a deep understanding and connection to their local communities. Accordingly, through the course of their studies, SGHSS students will become well-acquainted with the concept of globalization. In simple terms, globalization is a potential solution to the perceived problems of globalization. In response to critics’ concerns that globalization threatens regional autonomy and leads to the diminishing of local cultures, the process of globalization serves to ensure that a globalized community would be possible and that local practices and beliefs would be respected. Globalization, thus, empowers local communities, connecting them to global resources and facilitating initiatives of peace and mutual understanding, while providing opportunities for the local communities to direct positive social change in the areas that most directly affect their lives.

Nagasaki’s unique standing as a place that contributes to the world both locally and globally can enrich the learning experience of our students in this regard. Taking the well-known quote “Think globally, act locally” to heart, SGHSS students are encouraged to consider the well-being of the entire planet and to take action in their own communities and cities.

In conclusion, I would like to express how delighted I am regarding the establishment of the SGHSS. The journey to get to this point was not an easy one, and I am extremely proud to say that we have worked tirelessly to bring this dream to fruition. As a person who was born and raised in Nagasaki, I can tell you firsthand that the rich and diverse history and culture that we have here in Nagasaki is truly unique. With its more than 400-year history of international exchange, Nagasaki is a wonderful place for students to live and study. The SGHSS is designed to welcome young people who will continue Nagasaki’s rich tradition of international and intercultural exchange.

President of Nagasaki University
Shigeru Katamine
M.D., Ph.D.
Nagasaki - A Gateway to the World

Nagasaki Prefecture is located at the western end of the Japanese archipelago on the island of Kyushu. It is attractively situated on the west coast of the island at the lower end of Nagasaki Bay. With a population of approximately 455,000, Nagasaki City is the prefectural capital and fifth largest city in Kyushu. Because of its close proximity, Nagasaki has over centuries served as Japan's gateway to China and other Southeast Asian nations. Furthermore, Nagasaki has also long served as a window to the Netherlands and other parts of Europe. Due to its geographical location and its unique history, Nagasaki is blessed with historic sites, cultural assets, arts and festivals that combine Eastern and Western cultures. With its magnificent natural beauty and its storied past, Nagasaki is one of the most popular tourist destinations in Japan.

Access to Nagasaki City

Nagasaki City can be reached via various access routes. Visitors from abroad commonly fly to Tokyo (Narita International Airport) or Osaka (Kansai International Airport) and proceed to Nagasaki by domestic air or railroad. Visitors from Asian countries may fly to Fukuoka International Airport and proceed to Nagasaki by railroad or highway bus. Recently, Fukuoka International Airport has been expanding its services to include direct flights to and from a number of countries outside Asia. Visitors can travel from Fukuoka to Nagasaki by train or by highway bus in approximately 2 hours.

Location of Nagasaki University and the SGHSS

Nagasaki University comprises three main campuses (with additional sites located throughout the city): Bunkyo Campus, Sakamoto Campus, and Katashiki Campus. Bunkyo Campus is the largest of the three, and most of the faculties, graduate schools, and research facilities are located there. Sakamoto Campus houses the School of Medicine, the School of Dentistry, the Graduate School of Biomedical Sciences, the Institute of Tropical Medicine, and the University Hospital, while Katashiki Campus hosts the Faculty of Economics, the Graduate School of Economics, and the Research Institute of Southeast Asia. In recent years, Nagasaki University has carried out major reconstruction projects designed to renovate and modernize all three campuses. With its modern, eco-friendly and beautifully designed structures, Nagasaki University provides the type of aesthetic and stimulating environment in which students can thrive.

The SGHSS is located in Nagasaki University’s main campus: the Bunkyo Campus. Students have everything they need to conduct their studies and enjoy their student life in one location. Bunkyo Campus is conveniently located on one of Nagasaki’s main roads (Riokyō 200), which offers frequent and easy-to-use streetcar and bus services. From Bunkyo Campus, it is only a short walk (less than 15 minutes) to Nagasaki Peace Park (Southbound) and the Sajiki shopping area (Northbound), and it is only a short drive (less than 20 minutes) to such popular destinations as the Nagasaki train and bus stations, Nagasaki Port, Nagasaki City Hall, Nagasaki city center and prefectural offices, Hamanomachi shopping area, and countless other shopping areas and tourist attractions in and around the city center.

Nagasaki University - A Tradition of Excellence

As shown in the historical sketch below, Nagasaki University has a record of achievement which dates back more than 150 years. As one of the oldest national universities in Japan, Nagasaki University has long been committed to achieving international standards of academic excellence by selecting the most able and dedicated staff and students from around the world and challenging them to reach their full potential. With both teaching and research at the core of its mission, Nagasaki University will proudly continue to fulfill its long-standing mandate to create, discover, preserve and disseminate knowledge in the 21st century. In doing so, Nagasaki University will constantly strive to adapt its practices to meet the challenges of the ever-changing modern world. In developing the next generation of contributors to society, Nagasaki University is devoted to providing the type of environment that will inspire social, cultural and educational revitalization and growth.

A Brief Historical Sketch

1857 Dutch naval surgeon Pompe van Meerdervoort gave a series of medical lectures in the Dutch hospital, which is now Nagasaki University. These seminal lectures led to the establishment of the University of Nagasaki, which became Nagasaki University in 1863.

1945 Atomic bomb was dropped on Nagasaki City in the vicinity of Nagasaki Medical School, where 979 students and teachers perished.

1949 Nagasaki University was re-established as a National University Corporation under the National University Corporation Law.

2008 Dr. Daisuke Okazawa, a Nagasaki University alumnus, was awarded the Nobel Prize in Chemistry.

2012 The Research Center for Nuclear Weapons Abolition (RCNCA) was established.

2014 The School of Global Humanities and Social Sciences (SGHSS) was established.

University Organization

Presently, Nagasaki University comprises 9 faculties and schools, 6 graduate schools, 1 research institute, and 11 joint-use facilities with 9265 students (including 403 international students) and 2747 faculty and administrative staff. Nagasaki University has research centers abroad, and is participating in academic exchanges with 121 overseas universities and research institutes. Recently, Nagasaki University has made great strides in developing its educational and research infrastructure, and the Institute of Tropical Medicine has played a central role in this regard by participating in international projects involving developing countries, most notably in Africa. As a way to broaden and enrich students’ experiences and perspectives of the world, the SGHSS utilizes these relationships and the resources that they provide.
General Education - First and Second Year

The modules that students in the School of Global Humanities and Social Sciences (SGHSS) take in their first two years consist of groups of courses carefully selected according to a common theme appropriate for liberal arts education at an introductory level. These courses aim to provide students with general and fundamental knowledge and skills. As shown in the figure below, first-year education involves the Transitional Phase, the General Education Module, the Fieldwork Module, Language Courses and Other Courses. Second-year education involves the three Foundation Modules (the Mechanisms of Global Society Module, the Social and Cultural Interactions Module, the Language and Culture Module), the Fieldwork Module, the English Language Module, the Chinese and Dutch Language Modules, and Study Abroad. The three Foundation Modules serve as an introduction to education in students’ major subject areas. These Modules are incorporated into four programs (the Global Society Program, the Social Dynamics Program, the Culture and Communication Program, and the Dutch Studies Program) that continue with specialized education in students’ third and fourth years.

Transitional Phase

The SGHSS recognizes that the freshman year is a critical time for students, as many are making the life-changing transition from high school student to university student. Thus, in addition to creating social support systems to help freshmen, the SGHSS has created an introductory phase of study called the Transitional Phase. Providing the foundation for students’ subsequent studies, the Transitional Phase is specifically designed to improve the English language skills of newly enrolled students. Taking place in the students’ first semester, the Transitional Phase represents a period of intensive English study designed to help students reach a minimum score of 500 on the TOEFL PBT (or equivalent). Students who have already exceeded this level at the time of admission are exempt from taking Transitional Phase courses in the first semester and instead participate in other programs to further their language skills and gain practical experience. Such programs include international volunteer work and the internship Fieldwork program.

General Education Module

The General Education Module is mandatory for all first-year students. In the spring semester, students get a sense of what a global career encompasses through the introductory subject titled Door to Global Careers. This is followed in the autumn semester by 5 courses that introduce students to the concept of globalization through the lens of Nagasaki.

Fieldwork Module

The Fieldwork Module consists of 7 courses (2 of which are compulsory) designed to develop students’ research skills. This Module is specifically designed to teach students the basic principles of research design and practice, which include how to compose a research question, how to select the appropriate research methodology, how to collect and analyze data, how to write a research report and how to disseminate their findings. Students are required to take at least 4 courses in the Fieldwork Module over the course of their first two years of study. In the final stage of the Fieldwork Module, students have the chance to take part in an Overseas Fieldwork Practicum in an Asian or African country. This Practicum is designed to give students the opportunity to gain experience carrying out research-related tasks in the field.

Foundation Modules

The three Foundation Modules are the Mechanisms of Global Society Module, the Social and Cultural Interactions Module, and the Language and Culture Module. Students are required to take all the courses offered in the Foundation Module of the program they are pursuing and, depending on their program, are also required to take 3 courses in another Program’s Foundation Module (i.e., presented as Supplementary Modules on the pages pertaining to each program). The subjects in the Foundation Modules have been designed to offer an introduction to the students’ chosen area of specialization, which they learn about in much greater depth in their third and fourth years. The courses offered in each Module are listed on the pages describing individual programs (pages 9-12).

Organization of Curriculum into Programs and Modules

<table>
<thead>
<tr>
<th>Programs</th>
<th>Foundation Modules</th>
<th>Advanced Modules</th>
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</thead>
<tbody>
<tr>
<td>Global Society Program</td>
<td>Mechanisms of Global Society Module</td>
<td>Global Studies</td>
</tr>
<tr>
<td>Social Dynamics Program</td>
<td>Social Dynamics Interactions Module</td>
<td>Social Dynamics</td>
</tr>
<tr>
<td>Culture and Communication Program</td>
<td>Language and Culture Module</td>
<td>Culture and Communication</td>
</tr>
<tr>
<td>Dutch Studies Program</td>
<td>Mechanisms of Global Society Module</td>
<td>Language and Culture Module</td>
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<tr>
<td></td>
<td>Social and Cultural Interactions Module</td>
<td>Dutch Studies</td>
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</tbody>
</table>
Advanced Education - Third and Fourth Year

In their third and fourth years of study, School of Global Humanities and Social Sciences (SGHSS) students are involved in many different types of activities depending on the program they are pursuing. These activities range from studying abroad, participating in internships and/or fieldwork, taking Modular courses (in the Advanced Module, Supplementary Module, and Language Module) to ultimately producing a graduation thesis. Each Advanced Module offers a group of courses that have been carefully selected according to one of the following program themes: Global Studies, Social Dynamics, Culture and Communication, and Dutch Studies. Building on students' first- and second-year studies, the Advanced Module provides students with specialized study corresponding to the themes given above. Accordingly, the Advanced Modules are further organized into the four programs of the SGHSS: the Global Society Program, the Social Dynamics Program, the Culture and Communication Program, and the Dutch Studies Program. Students are required to take courses offered in the Advanced Module of the program they are pursuing and, depending on their program, are also required to take a number of additional courses in other Programs' Advanced Modules (i.e., presented as Supplementary Modules on the pages pertaining to each program that follow). By integrating courses into modules, and modules into programs, the SGHSS is adopting an interdisciplinary approach to achieve the goals of its curriculum.

Global Society Program

Concept

The Global Society Program introduces students to the fields of global and local governance, with a focus on international law, politics, economics, management, and other social science-related fields. Within these disciplines, students examine the social, cultural, and institutional aspects of human existence in global society. Moreover, students study the international language for communication used in such fields as international law, politics, and economics. The School of Global Humanities and Social Sciences (SGHSS) recognizes the importance of using new languages and cultures to develop the skills necessary to communicate effectively with people from all over the world.

Features

The Global Society Program educates its students in Global Studies and is designed to ensure students develop strong English language communication skills and international understanding. All of the coursework is in principle conducted in English, and all students who are enrolled in this program have to complete a medium- to long-term study abroad program as part of the curriculum. Credits earned while studying abroad are counted as part of their required coursework credits. Students of the Global Society Program are required to take courses in three of these programs: Global Studies Module, English Language Module, the 'Mechanisms of Global Society' Foundation Module, and the 'Global Studies' Advanced Module. As follows, the 'Global Studies' Advanced Module is composed of courses in the fields of International Law, Politics, Economics, and Business Management. Accordingly, students' increased knowledge in these areas will help them better understand the world around them.

Curriculum

In their third and fourth years, students are required to take 10 courses in the 'Mechanisms of Global Society' Foundation Module. Additionally, as shown in the figure below, students are also required to take 3 courses from one of the following two Foundation Modules: the 'Social and Culture Interactions' Module or the 'Language and Culture' Module. Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Global Studies' Advanced Module. Furthermore, they are also required to take 5 courses from one of the following two Advanced Modules: the 'Culture and Communication' Module or the 'Social Dynamics' Module (i.e., presented as Supplementary Module Options in the figure below).

Second Year

<table>
<thead>
<tr>
<th>Foundation Module</th>
<th>6 courses 12 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanisms of Global Society Module</td>
<td>3 courses 6 credits</td>
</tr>
<tr>
<td>Social and Cultural Module</td>
<td>Language and Culture Module</td>
</tr>
</tbody>
</table>

Third and Fourth Year

<table>
<thead>
<tr>
<th>Advanced Module</th>
<th>10 courses 20 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Studies Module</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplementary Module Options</th>
<th>5 courses 10 credits</th>
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</thead>
<tbody>
<tr>
<td>Social Dynamics Module</td>
<td>Culture and Communication Module</td>
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</tbody>
</table>

Modular Courses

- **Mechanisms of Global Society Foundation Module**
  - Law and Rules in Multicultural Society
  - Governance in Multicultural Society
  - Cultural Dynamics in Economy
  - Transnational Management
  - Gender and Human Rights
  - Conflict and Peace Studies

- **Global Society Advanced Module**
  - International Organization
  - Peace and Disarmament
  - International Law
  - International Politics
  - Comparative Politics
  - International Business Management
  - Development
  - International Human Rights
  - Global Economics
  - Asian Economics
  - Multicultural Marketing
Social Dynamics Program

Concept
The Social Dynamics Program introduces its students to such fields as sociology, cultural anthropology and history. Through extensive study, students are able to gain a deeper understanding of how social interactions influence our daily lives as well as our place in the world. While the Social Dynamics Program explores the worldwide social impact of globalization, it provides a more in-depth examination of Asian, African and European nations. Through hands-on fieldwork experience, students in this program have the opportunity to develop their practical skills and actively engage in international communication.

Features
The 'Social Dynamics' Advanced Module provides education on social and cultural transformation in the modern age. This module comprises courses in the fields of sociology, cultural anthropology, and history, emphasizing the study of diversity in the era of globalization. The distinguishing feature of this program is its focus on fieldwork, with many courses related to issues concerning geographical locations in Asia and Africa. Participation in a medium- to long-term study abroad program is not mandatory in this program. However, study abroad opportunities are available for interested students who fulfill the necessary criteria. Credits gained abroad are counted as part of students' required coursework credits. Several faculty members associated with the Social Dynamics Program have extensive fieldwork experience and, thus, have the expertise to guide students to get the most out of their time abroad. By combining classroom instruction with the valuable practical experience they gain in the field, students have the opportunity to develop their analytical and communicative skills.

Curriculum
In their second year, students of the Social Dynamics Program are required to take all 6 courses in the 'Social and Cultural Interactions' Foundation Module. In addition, as shown in the figure below, students are also required to take 3 courses from one of the following two Foundation Modules: the 'Mechanisms of Global Society' Module or the 'Language and Culture' Module (i.e., presented as Supplementary Module Options in the figure below). Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Social Dynamics' Advanced Module. Further, they are also required to take 5 courses from one of the following two Advanced Modules: the 'Global Studies' Module or the 'Culture and Communication' Module (i.e., presented as Supplementary Module Options in the figure below).

Modular Courses
- Social Dynamics Advanced Module
- Social and Cultural Interactions Foundation Module
- Cross-Cultural History
- Interactions between Different Cultures
- Cultural Resources
- Global Humanities
- Social History
- Exchanges between Different Cultures
- Interdisciplinary Studies
- Global Society
- Contemporary African Studies
- Contemporary Asian Studies
- History of Cultural Exchanges in the Asian Maritime Region
- Global Cross-Cultural History
- Social History
- Exchanges between Different Cultures
- Cultural Resources
- Global Humanities

Culture and Communication Program

Concept
The Culture and Communication Program introduces its students to such fields as Intellectual History, Cultural Representation, Media Studies, and Linguistics. Through extensive study, students learn about the importance of language and culture as the foundations of a multicultural society. The Culture and Communication Program seeks to develop students' language and cross-cultural communication skills. To this end, this program focuses on improving students' English and Chinese language skills and providing them with the skills necessary to play an active role in international exchanges with citizens from all over the world.

Features
The overall objective of this program is to examine the impact of globalization on Culture and Communication. By exploring issues related to this goal through the lens of such academic disciplines as Intellectual History, Cultural Representation, Media Studies, and Linguistics, students can broaden their understanding of the modern world and be in a better position to initiate positive social changes in the future. Participation in a medium- to long-term study abroad program is not mandatory in this program. However, study abroad opportunities are available for interested students who fulfill the necessary criteria. Credits gained abroad are counted as part of students' required coursework credits.

Curriculum
In their second year, students of the Culture and Communication Program are required to take 6 courses in one of the following two Foundation Modules: the 'Language and Culture' Module or the 'Social and Cultural Interactions' Module. In addition, as shown in the figure below, students are also required to take 3 courses from one of the three Foundation Modules (i.e., the 'Mechanisms of Global Society' Module, the 'Language and Culture' Module or the 'Social and Cultural Interactions' Module) that have not been chosen below (i.e., presented as Supplementary Module Options in the figure below). Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Culture and Communication' Advanced Module, and are also required to take 5 courses in the 'Social Dynamics' Advanced Module (i.e., presented as a Supplementary Module in the figure below).

Modular Courses
- Language and Culture Foundation Module
  - English Language and Culture
  - Japanese Language and Culture
  - Chinese Language and Culture
  - Asian Languages and Cultures
  - European Languages and Cultures
  - African Languages and Cultures
- Culture and Communication Advanced Module
  - Japanese Intellectual History
  - Chinese Intellectual History
  - Religion and Culture
  - Cultural Representations
  - Memory and Culture
  - Local Cultural Studies
  - Media and Culture
  - Current Linguistic Theory
  - Cross-Cultural Communication
  - Comparative Linguistics
  - Japanese Linguistics
  - Corpora Linguistics

- Social Dynamics Advanced Module
- Cultural and Social Interactions Module
  - Language and Culture Module
  - Social Dynamics Module
- Supplementary Module Options
  - Global Studies Module
  - Culture and Communication Module
  - Social and Cultural Interactions Module
Dutch Studies Program

Concept

The Dutch Studies Program aims to provide its students with a thorough and multifaceted education of Dutch language, culture, and history that is unparalleled. Building upon the unique and storied history that Nagaoka shares with the Netherlands, this program aims to provide students with the knowledge and skills necessary to play an active role in future Dutch-Japanese relations. In a broader context, students also have the opportunity to learn about other European nations from a multitude of perspectives. This program includes one year of study at Leiden University in the Netherlands.

Features

The Dutch Studies Program is composed of five 'Dutch Language' Modules, shared Foundation Modules (which are taken in students' first and second years), and the Dutch Studies Advanced Module (which is taken in students' third and fourth years). The Dutch Studies Advanced Module comprises the following four courses: Contemporary Dutch Society, Dutch Culture, Comparative Cultures: Japan and the Netherlands, and a History of Dutch-Japanese Relations. The lectures on Contemporary Dutch Society and on Dutch Culture are taught by visiting lecturers from Leiden University. One year of study at Leiden University is mandatory for all students in this program. At Leiden University, lectures are provided on the basis of student needs, their future plans, and through consultation with lecturers in Nagaoka and Leiden. Contingent on their performance, students can receive up to 10 credits towards their required coursework credits from their time attending lectures in Leiden University. In addition to developing students' Dutch language and communication skills, this program aims to help them succeed in the globalized world. Accordingly, students also have the opportunity to become familiar with systems that operate on a global scale such as the European Credit Transfer and Accumulation System (ECTS).

Curriculum

In their second year, students of the Dutch Studies Program are required to take 5 courses in one of the following three Foundation Modules: the 'Mechanisms of Global Society Module', the 'Language and Culture Module' or the 'Social and Cultural Interactions Module'. In addition, as shown in the Figure below, these students are also required to take 3 courses from one of the four Foundation Modules that have not been chosen below, representing the Supplementary Module Options in the Figure below. Subsequently, in their third and fourth years, students are required to fulfill the requirements of the Dutch Studies Advanced Module, which entail taking 4 courses in the module and participating in one year of study at Leiden University. Further, students are also required to take 6 courses from one of the other three Advanced Modules: the 'Global Studies Module', the 'Social Dynamics Module' or the 'Culture and Communication Module' (i.e., presented as Supplementary Module Options in the Figure below).

Modular Courses

- Dutch Language Module
  - Dutch
  - Dutch
  - Dutch

- Dutch Studies Advanced Module
  - Contemporary Dutch Society
  - Dutch Culture
  - Comparative Cultures: Japan and the Netherlands
  - History of Dutch-Japanese Relations
    (Study at Leiden University)

Second Year

- Foundation Module Options
  - 6 courses
  - 12 credits

  - Mechanisms of Global Society Module
  - Social and Cultural Interactions Module
  - Language and Culture Module

  - Supplementary Module Options
  - 3 courses
  - 6 credits

  - Mechanisms of Global Society Module
  - Social and Cultural Interactions Module
  - Language and Culture Module

Third and Fourth Year

- Advanced Module
  - Dutch Studies Module

  - Supplementary Module Options
  - 6 courses
  - 12 credits

  - Global Studies Module
  - Social Dynamics Module
  - Culture and Communication Module

Study Abroad

Outline

The School of Global Humanities and Social Sciences (SGHSS) actively promotes study abroad among its students in order to foster a more in-depth advancement of their language skills, academic expertise, and multicultural experience. All SGHSS students are required to participate in a short-term study abroad program, and students in the Global Society Program and the Dutch Studies Program are required to participate in a medium- to long-term study program. Additionally, an Overseas Fieldwork Practicum is available as a part of the Fieldwork Module.

Short-Term Study

In their first and second years, all students are required to participate in a short-term study abroad program. This program aims to develop students' English, and to help them experience cross-cultural exchange through participation in programs offered by overseas partner universities. Students' participation and performance in this program are assessed as part of their General Education foreign language coursework.

Medium-Term and Long-Term Study

Medium- to long-term study abroad programs serve to improve students' academic and language skills. In addition, the longer study abroad programs encourage students to be independent and to adapt themselves to new situations in another culture. These experiences are instrumental in developing the skills needed to adapt to the modern globalized world. All students enrolled in the Global Studies Program and the Dutch Studies Program are required to participate in a medium- to long-term study abroad program, ranging from six months to one year. Students from the other two programs (i.e., the Social Dynamics and Culture and Communication Programs) are also encouraged to take part in either the medium- or long-term study abroad program. All medium-term and long-term study abroad programs are conducted in accordance with exchange programs arranged through inter-university partnerships and memoranda of understanding, allowing students to take credit courses abroad while being enrolled and paying tuition fees at Nagaoka University. In order to participate in a study abroad program, students have to meet academic-based and language skill requirements. A minimal level of English language proficiency is required, which is a score of at least 550 on the TOEFL PBT (or equivalent). The SGHSS offers summer intensive language programs to ensure that all students surpass this level when applying for an exchange program. Students' performances in medium- to long-term study abroad programs are assessed on an individual basis, by comparing the contents of the subjects studied abroad with those in the SGHSS.

Overseas Fieldwork

The Overseas Fieldwork Practicum is an elective option in the Fieldwork Module, and it is conducted according to the conditions set out in each of the specific medium- and long-term study abroad programs. Students can select from several locations, most of which are currently in Asia or Africa. Through meeting and interacting with others in the field, students can improve their communication skills and put their academic knowledge into practice. In addition to boosting students' academic standing, experience gained through participation in the Overseas Fieldwork Practicum helps students develop the type of confidence and independence that will serve them well in their life and work after graduation.

Incoming Exchange Students

In order to study comply with bilateral exchange agreements, the SGHSS is excited to welcome students from partner universities and institutions. Incoming exchange students who participate in an exchange program are able to receive student visas which are fairly comparable to the completion of the second year of studies in the SGHSS. Exchange students have to reach a level of at least the JLPT Level 2 (or equivalent) in order to take courses conducted in Japanese. In such cases in which students only want to attend courses conducted in Japanese, the above-mentioned English language proficiency requirements are judged on an individual basis. The Liaison Center for International Education offers courses that are particularly suited for newcomers to Japan. These include Japanese language courses for beginners and intermediate-level students and also a range of introductory courses related to Japan and Japanese culture.

Student Services and Support

Information about the course is available on the SGHSS website (http://www.sghss.nagakuksgaea.ac.jp/). For further information, contact the Study Abroad Advisor via e-mail at sabroad@nagakuksgaea.ac.jp. Support is available from the study abroad advisor in order to keep students aware of their study abroad progress and to help them explore opportunities that suit the needs and interests of each individual student.
The Nagasaki University Liaison Center for International Education helps international students make a smooth adjustment to Japanese life and creates a suitable environment for their studying. The Center provides international students with Japanese language education and gives them supervision and advice on academic matters and daily life. In addition, it offers counseling to Japanese students who plan to study abroad. It also conducts research associated with international students' education and exchange.

Japanese Language Education

The Nagasaki University Liaison Center for International Education offers several programs and courses for international students who are enrolled at Nagasaki University and wish to learn basic to intermediate Japanese. The Center encourages international students to fully utilize the many facilities and programs available to help them improve their Japanese language skill and for carrying out their research.

Nagasaki University International Student Program (NISP)

NISP accepts undergraduate students from overseas universities that have an exchange agreement with Nagasaki University. These students have the opportunity to study Japanese language as well as study in specialized subjects in such broad fields as the natural sciences, social sciences, and the humanities. These specialized subjects are arranged exclusively for NISP students in faculties/schools and are taught in English.

Japanese Language for Undergraduates

Advanced Japanese Language and Culture Course

Japanese Language for Graduates

Advanced Japanese Language and Culture Course

Messages from Students of International Education

Tong Taoshi (from China)
Graduate School of Faculty of Education
President of the Nagasaki University Foreign Student Association (NUFSA)

I have been a student at Nagasaki University for three years, and it has been one of the most rewarding experiences of my life. In my daily life in Nagasaki, I felt a bit homesick, but once I joined the NUFSA, my life began to drastically change. Suddenly, I was able to make interesting friends from all over the world and had a chance to participate in many extracurricular events such as an in-depth tour of Nagasaki and, subsequently, a tour of the Shimabara peninsula and surrounding areas. Although I had been interested in Japanese culture, I was also curious about other fun activities, which included joining an origami experience class as well as an intramural badminton club. I became so enthralled with NUFSA that I decided to become president. Serving as NUFSA president for the past year and a half, I have been involved in the planning and organizing of several events such as our annual International Culture Day. This was so amazing to be a part of an NUFSA members from countries such as Brazil, Canada, Korea, Singapore, and Chile were able to share various aspects of their cultures with Nagasaki University students as well as local people in the community. I think these types of activities really help create the kind of international atmosphere that exists on our campus. In conclusion, I would like to express how grateful I am for the NUFSA experience. I want to encourage others to join NUFSA, not only for the unceasing support and friendship, but also for providing me with an insider’s view of life in Japan. I know I could not have gotten anywhere else. Thank you so much for everything!

Ngo Thi Dao
(from Vietnam)
School of Engineering

I arrived in Nagasaki one year ago and cannot believe how quickly time has flown by. I vividly recall my first days in Nagasaki, when I was so excited yet so scared about what the future had in store for me. I did not take long for my initial feelings ofinsonority to subside. Everywhere I turned, the hospitable local people of Nagasaki bent over backwards to make me feel welcome. In addition, my professors and classmates at Nagasaki University have always been there to support and encourage me in my new life. Thanks to them, my experience in Nagasaki has been phenomenal. I now feel comfortable with my surroundings and very much look forward to sharing my love for Nagasaki with others. In fact, after only a year in Nagasaki, I find myself in the privileged position of offering advice and guidance to freshmen at Nagasaki University. It is my absolute pleasure to do this, as I will always be grateful to the many kind people who made me feel comfortable when I first arrived.

Ines Ben Youssef
(from France)
Faculty of Education

As the only French student at Nagasaki University, I felt a little homesick at first. But thanks to the support I received from my teachers and the staff at Nagasaki University, I quickly overcame it and began to feel comfortable. As a foreign student in Nagasaki, I have enriched my life in so many ways. Since childhood, I had always dreamed of living and studying in Japan, and I knew I was actually doing it. I would not have been able to experience the deep and enduring gratitude to Nagasaki University for making my dream come true. This experience has helped me develop in ways I had never previously imagined. For instance, in a professional capacity, I feel I will now be better equipped to adapt myself to different situations. Furthermore, even in the language I have studied and practiced for years, Nagasaki has met or exceeded my expectations. My Japanese friends went out of their way to help me experience the cultural roots of Nagasaki through festivals and language. Without a doubt, I have experienced a lifetime of experiences in Nagasaki. It is a wonderful place with so much culture and history. I strongly recommend Nagasaki as a destination for any foreign student considering studying in Japan.

Reda Fahmi Ahmed Abdellahamed
(from Egypt)
Graduate School of Biomedical Sciences

I came to Nagasaki University as a graduate student. Even though I had never been to Nagasaki before, I instantly felt comfortable. I was welcomed by my professors, tutors and classmates at Nagasaki University. I remember being told my friends home when I first arrived in Nagasaki, and they could not believe how excited and happy I was. I found myself constantly raving about how well I was treated in Nagasaki and how much I enjoyed the international and vibrant atmosphere on campus. For me, studying at Nagasaki University was nothing short of a life-changing experience. I cannot express how grateful I am to Nagasaki University and its wonderful academic staff for providing me with the type of first-class education I received. I am so glad that I feel that my future is bright. Although I am that my time in Nagasaki will soon end, I know that the contacts I made in Nagasaki will last a lifetime.

Joseph Kamano Kibabara (from Kenya)
Faculty of Environmental Studies

I arrived in Nagasaki on my birthday and realized right away that my 22nd year was going to be an awesome one. From the moment I arrived, Nagasaki presented me with a friendly, welcoming and relaxing environment. Thanks to my professors, tutors, and the staff at the Liaison Center for International Education, I was able to make a smooth transition to life in Japan. Throughout my time in Nagasaki, I was able to learn a great deal about Nagasaki’s rich history and numerous festivals. I was also very impressed with the many local delicacies and tourist attractions that Nagasaki has to offer. In addition to the Japanese language classes I attended, I was able to develop my Japanese language skills to the point that I could communicate effectively with my dream partners and friends, including the many wonderful and insightful people I met in Nagasaki. I will always be thankful to Nagasaki University for being so kind to me and very much look forward to returning someday in the not too distant future.

International Cooperation and Exchange

New Partnership Agreement Initiative

The School of Global Humanities and Social Sciences (SGHSS) is dedicated to further promoting a globalized environment on campus, preparing students for study abroad, enhancing their English skills, and furthering their overall academic knowledge as well as their research and fieldwork skills. Working towards these objectives, the SGHSS ardently strives to:

• expand Partnership Agreements with universities all over the world,
• increase the number of exchange programs,
• add more accommodation facilities where international students can live together with other international and Japanese students, and
• further increase the number of courses conducted in English.