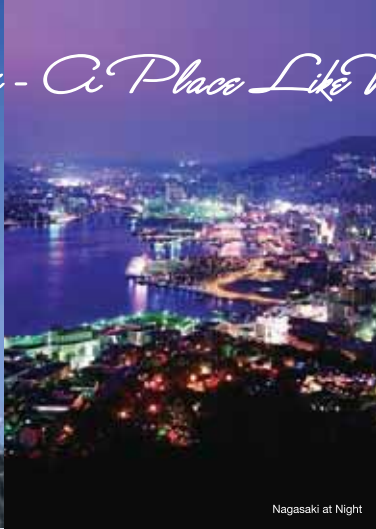


Nagasaki - Ci Place Like No Other



Nagasaki Peace Statue



Nagasaki at Night



Shimabara Castle

SGHSS

School of Global Humanities and Social Sciences

Nagasaki University



Sofukuji Temple



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(Printed in March 2014)



Glover Garden



Spectacles Bridge



Nagasaki During the Day



Oura Church



Broaden Your Horizons!

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(Photo : Nagasaki Kunchi Festival)



Welcome to Nagasaki University

President's Address



President of Nagasaki University
Shigeru Katamine
M.D., Ph.D.

It is an honor to write this address and have a chance to introduce you to Nagasaki City, Nagasaki University and our newest faculty: the School of Global Humanities and Social Sciences (SGHSS). Located at the western tip of Japan, Nagasaki City faces the Asian continent across the East China Sea. Nagasaki's geographical location has resulted in strong historical and cultural ties with its Asian neighbors, and the arrival in Kyushu of a ship carrying Portuguese passengers in 1542 triggered the chain of events that led to Nagasaki's longtime role as Japan's gateway to the West. During Japan's period of national seclusion (1639-1854), the only part of Japan open to the Western world was the closely monitored Dutch enclave of Dejima, a man-made island in Nagasaki Bay. Through this small trading post, Western thought and science trickled into Japan, and Nagasaki, thus, became an important scientific, economic and cultural center.

When Japan finally reopened its doors to the West in 1859, Nagasaki City quickly transformed itself into a thriving industrial center, particularly in shipbuilding, which made it a target of the atomic bombing on August 9, 1945. Although Nagasaki citizens witnessed firsthand the devastation and sorrow of the atomic bombing, Nagasaki University has used this experience to advance research in such important fields as radiation control, the medical treatment of atomic bomb survivors and the abolition of nuclear weapons.

In recent times, the growth, development and issues concerning nations in the African continent have become important topics internationally. Since the early 1960's, physicians and researchers of Nagasaki University have participated in international projects in the field of tropical medicine to contribute to the health and welfare of people in Africa. In 2006, Nagasaki University created a research branch in Kenya, which is the largest academic center created by a Japanese National University in Africa. At the moment, more than a hundred employees of Nagasaki University are involved in this center and the projects it is conducting.

Nagasaki University has entered a very important and exciting time in its history with the establishment of our newest faculty in April of 2014: the School of Global Humanities and Social Sciences (SGHSS). The SGHSS has been created specifically to help prospective students meet the challenges of the modern world. To this end, the SGHSS is fully dedicated to administering a liberal education program that is both innovative and practical by introducing a number of innovations in its entrance examination system, curriculum design, and pedagogical practices, which go beyond the traditional methods commonly used in national universities in Japan.

The first step in educating our SGHSS students is to provide them with a solid foundation in the Global Humanities and Social Sciences. To this end, the SGHSS employs a unique interdisciplinary approach, combining such fields as Law, Politics, Economics, Cultural Studies and Sociology into the curriculum. Further, through its courses and support programs, the SGHSS is strongly committed to helping students develop their English competence and cross-cultural communication skills, which are indispensable tools for success in navigating the modern world. Providing students with a bridge from knowledge to practice, the SGHSS also carefully trains students to apply the knowledge and skills they learn in the classroom to tackle real-world issues. Subsequently, SGHSS students have the opportunity to gain invaluable practical experience by taking part in fieldwork projects and study abroad programs.

In today's complex global society, it is essential for people to possess the knowledge and skills to be able to interact effectively across cultures and borders; however, we believe that it is also imperative for people to have a deep understanding and connection to their local communities. Accordingly, through the course of their studies, SGHSS students will become well acquainted with the concept of Glocalization. In simple terms, glocalization is a potential solution to the perceived problems of globalization. In response to critics' contentions that globalization threatens regional autonomy and leads to the diminishing of local cultures, the process of glocalization serves to ensure that a globalized community would be stable and that local practices and beliefs would be respected. Glocalization, thus, empowers local communities, connecting them to global resources and facilitating initiatives of peace and mutual understanding, while providing opportunities for the local communities to direct positive social change in the areas that most directly affect their lives. Nagasaki's unique standing as a place that contributes to the world both locally and globally can enrich the learning experience of our students in this regard. Taking the well-known quote "Think globally, act locally" to heart, SGHSS students are encouraged to consider the well-being of the entire planet and to take action in their own communities and cities.

In conclusion, I would like to express how delighted I am regarding the establishment of the SGHSS. The journey to get to this point was not an easy one, and I am greatly in debt to the many people who worked tirelessly to bring this dream to fruition. As a person who was born and raised in Nagasaki, I can tell you firsthand that the rich and diverse history and culture that we have here in Nagasaki is truly unique. With its more than 400-year history of international exchange, Nagasaki is a wonderful place for students to live and study. The SGHSS is excited to welcome young people who will continue Nagasaki's rich tradition of international and intercultural exchange.

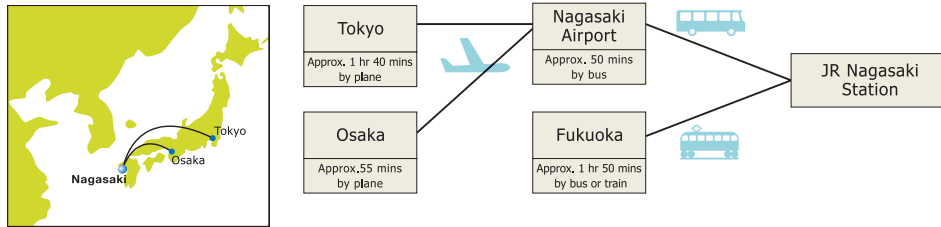


Nagasaki - A Gateway to the World

Nagasaki Prefecture is located at the western end of the Japanese archipelago on the island of Kyushu. It is attractively situated on the west coast of the island at the lower end of Nagasaki Bay. With a population of approximately 450 000, Nagasaki City is the prefectural capital and fifth largest city in Kyushu. Because of its close proximity, Nagasaki has over centuries served as Japan's gateway to China and other Southeast Asian nations. Furthermore, Nagasaki has also long served as a window to the Netherlands and other parts of Europe. Due to its geographical location and its unique history, Nagasaki is blessed with historic vestiges, cultural assets, folk arts and festivals that combine Eastern and Western cultures. With its magnificent natural beauty and its storied past, Nagasaki is one of the most popular tourist destinations in Japan.

Access to Nagasaki City

Nagasaki City can be reached via various access routes. Visitors from abroad commonly fly to Tokyo (Narita International Airport) or Osaka (Kansai International Airport) and proceed to Nagasaki by domestic airline or railroad. Visitors from Asian countries may fly to Fukuoka International Airport and proceed to Nagasaki by railroad or highway bus. Recently, Fukuoka International Airport has been expanding its services to include direct flights to and from a number of countries outside Asia. Visitors can travel from Fukuoka to Nagasaki by train or by highway bus in approximately 2 hours.



Location of Nagasaki University and the SGHSS

Nagasaki University comprises three main campuses (with additional sites located throughout the city): Bunkyo Campus, Sakamoto Campus, and Katafuchi Campus. Bunkyo Campus is the largest of the three, and most of the faculties, graduate schools, and research facilities are located there. Sakamoto Campus houses the School of Medicine, the School of Dentistry, the Graduate School of Biomedical Sciences, the Institute of Tropical Medicine, and the University Hospital, while Katafuchi Campus houses the Faculty of Economics, the Graduate School of Economics, and the Research Institute of Southeast Asia. In recent years, Nagasaki University has carried out major reconstruction projects designed to renovate and modernize all three campuses. With its modern, eco-friendly and beautifully designed structures, Nagasaki University provides the type of aesthetic and stimulating environment in which student can truly flourish.

The SGHSS is located in Nagasaki University's main campus: the Bunkyo Campus. Students have everything they need to conduct their studies and enjoy their student life in one location. Bunkyo Campus is conveniently located on one of Nagasaki's main roads (Route 206), which offers frequent and easy-to-use streetcar and bus services. From Bunkyo Campus, it is only a short walk (less than 15 minutes) to Nagasaki Peace Park (Southbound) and the Sumiyoshi shopping area (Northbound), and it is only a short streetcar ride (less than 30 minutes) to such popular destinations as the Nagasaki train and bus stations, Nagasaki Port, Nagasaki City Hall, Nagasaki city and prefectural libraries, Hamanomachi shopping arcade, and countless other shopping areas and tourist attractions in and around the city center.



Nagasaki University - A Tradition of Excellence

As shown in the historical sketch below, Nagasaki University has a record of achievement which dates back more than 150 years. As one of the oldest national universities in Japan, Nagasaki University has long been committed to achieving international standards of academic excellence by selecting the most able and dedicated staff and students from around the world and challenging them to reach their full potential. With both teaching and research at the core of its mission, Nagasaki University will proudly continue to fulfill its long-standing mandate to create, discover, preserve and disseminate knowledge in the 21st century. In doing so, Nagasaki University will constantly strive to adapt its practices to meet the challenges of the ever-changing modern world. In developing the next generation of contributors to society, Nagasaki University is devoted to providing the type of environment that will inspire social, cultural and educational revitalization and growth.

A Brief Historical Sketch

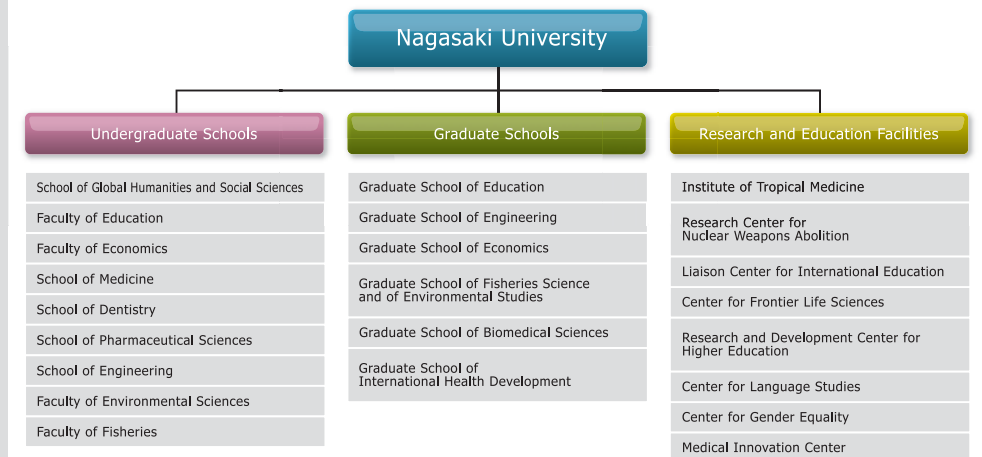
- 1857 Dutch naval surgeon Pompe van Meerdervoort gave a series of medical lectures in the Dutch language to government doctor Ryojyun Matsumoto and 11 other Japanese physicians. These seminal lectures led to the establishment of Igaku Denshusho (Medical Training Institute), which became Japan's first ever modern, western-style medical school and hospital.
- 1860 Yojocho (Medical Training Facility), the origin of today's University Hospital, was established.
- 1876 The Nagasaki Hospital Medical Training Center was established in Nagasaki Hospital to resume medical education. It was later renamed Nagasaki Medical School.
- 1945 Atomic bomb was dropped on Nagasaki City in the vicinity of Nagasaki Medical School, where 979 students and teachers perished.
- 1949 Under the National School Establishment Law, Nagasaki Medical College, Specialized School of Pharmaceutics, Specialized School of Economics, Nagasaki Teacher-Training Schools, and Nagasaki Higher Education School merged to create Nagasaki University.
- 1962 The Atomic Bomb Disease Institute was established in the School of Medicine.
- 1967 The Research Institute of Endemics was renamed the Institute of Tropical Medicine.
- 1972 The Atomic Bomb Medical Information Center was established in the School of Medicine.
- 2004 Nagasaki University was re-established as a National University Corporation under the National University Corporation Law.
- 2008 Dr. Osamu Shimomura, a Nagasaki University alumnus, was awarded the Nobel Prize in Chemistry.
- 2012 The Research Center for Nuclear Weapons Abolition (RECNA) was established.
- 2014 The School of Global Humanities and Social Sciences (SGHSS) was established.



Dr. Osamu Shimomura, Nagasaki University alumnus, Awarded Nobel Prize in Chemistry in 2008

University Organization

Presently, Nagasaki University comprises 9 faculties and schools, 6 graduate schools, 1 research institute, and 11 joint-use facilities with 9265 students (including 403 international students) and 2747 faculty and administrative staff. Nagasaki University has research centers abroad, and is participating in academic exchanges with 121 overseas universities and research institutes. Recently, Nagasaki University has made great strides in developing its educational and research infrastructure, and the Institute of Tropical Medicine has played a central role in this regard by participating in international projects involving developing countries, most notably in Africa. As a way to broaden and enrich students' experiences and perspectives of the world, the SGHSS utilizes these relationships and the resources that they provide.



Overview

In the current globalized world, the demand for multicultural coexistence and cooperation has been increasing. To meet the challenges of the modern world, Nagasaki University has established the School of Global Humanities and Social Sciences (SGHSS). The SGHSS's primary aim is to develop students who can succeed in the ever-changing global world we now live in. The SGHSS uses innovative and forward-thinking methods to educate students to actively participate in the international community.

Aims

In providing undergraduate level education, the SGHSS administers a curriculum that is interdisciplinary, including subjects in the humanities and social sciences with a multicultural orientation. Within this framework, the SGHSS aims to develop graduates who can combine knowledge in a wide array of fields (such as politics, law, economics, management, etc.) with an understanding of the complex dynamics involved in various societies, cultures and religions in the world. In addition, the curriculum is also designed to develop the practical skills that graduates need to survive in the modern global age. To this end, the SGHSS places great emphasis on students improving their language and communication skills, and providing study abroad experiences for students to apply their skills. By participating in fieldwork and international projects with people from diverse cultural and linguistic backgrounds, our students are able to enhance their language and interpersonal skills.

Organization of SGHSS Curriculum

One of the distinguishing features of undergraduate education introduced by the SGHSS is the organization of its system of education into Modules (i.e., a collection of courses organized according to their common educational goal). The SGHSS is organized into the following four programs: the Global Society Program, the Social Dynamics Program, the Culture and Communication Program, and the Dutch Studies Program. These four programs combine several educational modules into a coherent framework in line with the broader educational goals of the SGHSS that emphasize an interdisciplinary and global-oriented approach to education.

Towards an Interdisciplinary Approach

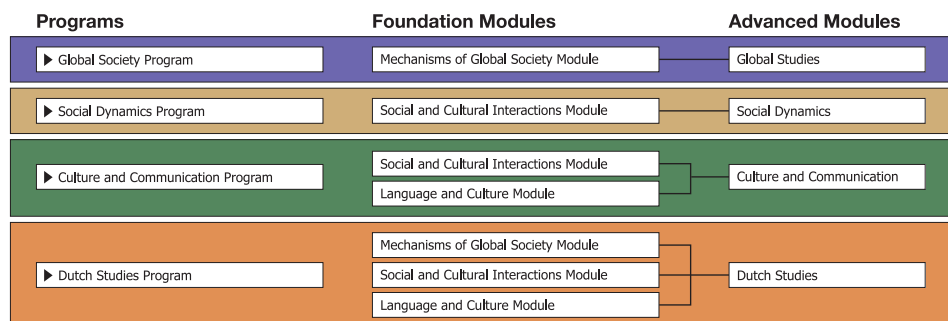
One of the main objectives of the SGHSS is to contribute to the development of a new academic discipline that focuses on 'Multicultural Society Studies.' To this end, the SGHSS provides an academic basis for interdisciplinary programs in the humanities and social sciences. Research and education in this emerging field is based on the disciplines (and how they are affected by globalization and cultural diversity) in the following three groups:

- (1) International Studies in Political Science, Law, Economics, and Management: These disciplines are of fundamental significance because they help us to understand various political and economic mechanisms that affect our lives in the current global marketplace.
- (2) Sociology, Anthropology, and Historical Sciences: These disciplines explore the great diversity of past and present human societies and, thus, enrich our understanding of social dynamics and transformation in the age of globalization.
- (3) Intellectual History, Cultural Studies, and Linguistics: In the age of global communication and cultural diversity, these disciplines are instrumental in contributing to our understanding of human and cultural existence in relation to interpersonal interaction.

Towards a 'Glocal' Mindset

With the spread of globalization in modern times, the role of localities and how they relate to the global world has become magnified. As President Katamine explained in his address (see page 3), the SGHSS ardently strives to promote a Glocal mindset within its students. By combining the benefits of 'Globalization' with those of 'Localization,' the goal of 'Glocalization' is to ensure a globalized world is a stable and integrated place, while also protecting the cultural heritage of local areas. By learning about Nagasaki and its relationship to the outside world, students of the SGHSS are guided towards an interface that includes local-global connections in the world.

Organization of Curriculum into Programs and Modules



General Education - First and Second Year

The Modules that students in the School of Global Humanities and Social Sciences (SGHSS) take in their first two years consist of groups of courses carefully selected according to a common theme appropriate for liberal arts education at an introductory level. These courses aim to provide students with general and fundamental knowledge and skills. As shown in the Figure below, first-year education involves the Transitional Phase, the General Education Module, the Fieldwork Module, Language Courses and Other Courses. Second-year education involves the three Foundation Modules (the Mechanisms of Global Society Module, the Social and Cultural Interactions Module, the Language and Culture Module), the Fieldwork Module, the English Language Module, the Chinese and Dutch Language Modules, and Study Abroad. The three Foundation Modules serve as an introduction to education in students' major subject areas. These Modules are incorporated into four programs (the Global Society Program, the Social Dynamics Program, the Culture and Communication Program, and the Dutch Studies Program) that continue with specialized education in students' third and fourth years.

Transitional Phase

The SGHSS recognizes that the freshman year is a critical time for students, as many are making the life-changing transition from high school student to university student. Thus, in addition to creating social support systems to help freshmen, the SGHSS has created an introductory phase of study called the Transitional Phase. Providing the foundation for students' subsequent studies, the Transitional Phase is specifically designed to improve the English language skills of newly enrolled students. Taking place in the students' first semester, the Transitional Phase represents a period of intensive English study designed to help students reach a minimum score of 500 on the TOEFL PBT (or equivalent). Students who have already exceeded this level at the time of admission are exempt from taking Transitional Phase courses in the first semester and instead participate in other programs to further their language skills and gain practical experience. Such programs include international volunteer work and the internship fieldwork program.

General Education Module

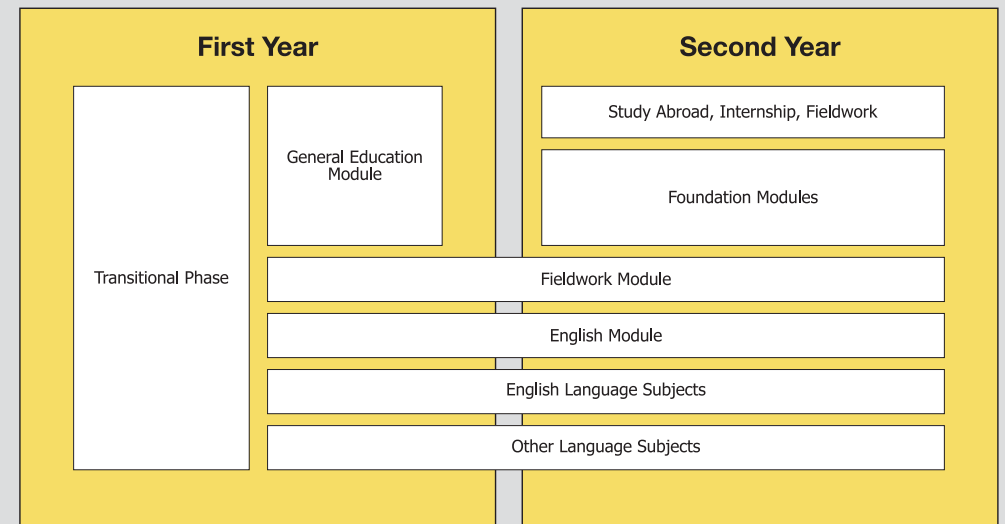
The General Education Module is mandatory for all first-year students. In the spring semester, students get a sense of what a global career encompasses through the introductory subject titled 'Door to Global Careers.' This is followed in the autumn semester by 5 courses that introduce students to the concept of Glocalization through the lens of Nagasaki.

Fieldwork Module

The Fieldwork Module consists of 7 courses (2 of which are compulsory) designed to develop students' research skills. This Module is specifically designed to teach students the basic principles of research design and practice, which include how to compose a research question, how to select the appropriate research methodology, how to collect and analyze data, how to write a research report and how to disseminate their findings. Students are required to take at least 4 courses in the Fieldwork Module over the course of their first two years of study. In the final stage of the Fieldwork Module, students have the chance to take part in an Overseas Fieldwork Practicum in an Asian or African country. This Practicum is designed to give students the opportunity to gain experience carrying out research-related tasks in the field.

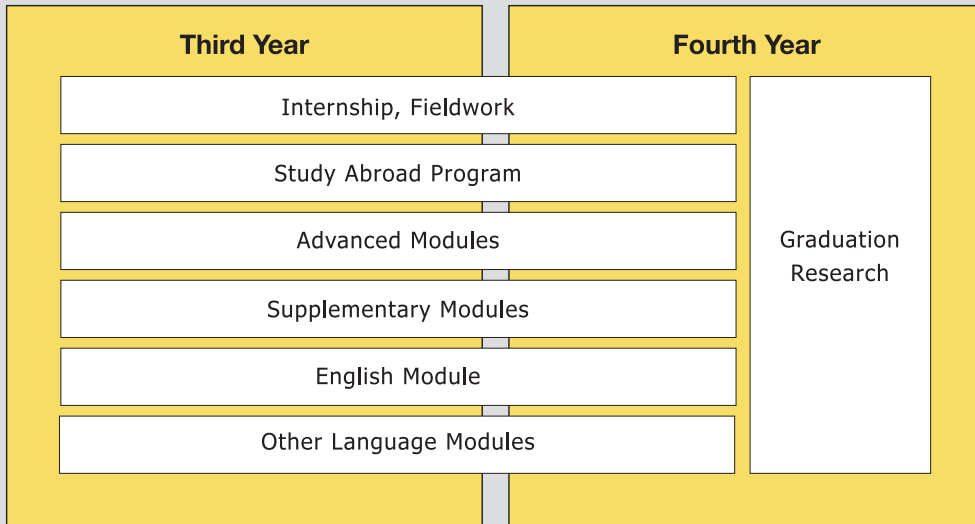
Foundation Modules

The three Foundation Modules are the Mechanisms of Global Society Module, the Social and Cultural Interactions Module, and the Language and Culture Module. Students are required to take all the courses offered in the Foundation Module of the program they are pursuing and, depending on their program, are also required to take 3 courses in another Program's Foundation Module (i.e., presented as Supplementary Modules on the pages pertaining to each program). The subjects in the Foundation Modules have been designed to offer an introduction to the students' chosen area of specialization, which they learn about in much greater depth in their third and fourth years. The courses offered in each Module are listed on the pages describing individual programs (pages 9-12).



Advanced Education - Third and Fourth Year

In their third and fourth years of study, School of Global Humanities and Social Sciences (SGHSS) students are involved in many different types of activities depending on the program they are pursuing. These activities range from studying abroad, participating in internships and/or fieldwork, taking Modular courses (in the Advanced Module, Supplementary Modules, and the Language Modules) to ultimately producing a graduation thesis. Each Advanced Module offers a group of courses that have been carefully selected according to one of the following program themes: Global Studies, Social Dynamics, Culture and Communication, and Dutch Studies. Building on students' first- and second-year studies, the Advanced Modules provide students with specialized study corresponding to the themes given above. Accordingly, the Advanced Modules are further organized into the four programs of the SGHSS: the Global Society Program, the Social Dynamics Program, the Culture and Communication Program, and the Dutch Studies Program. Students are required to take courses offered in the Advanced Module of the program they are pursuing and, depending on their program, are also required to take a number of additional courses in other Programs' Advanced Modules (i.e., presented as Supplementary Modules on the pages pertaining to each program that follow). By integrating courses into modules, and modules into programs, the SGHSS is adopting an interdisciplinary approach to achieve the goals of its curriculum.



Global Society Program

Concept

The Global Society Program introduces students to the fields of global and local governance, with a focus on international law, politics, economics, management and other social science-related fields. Within these disciplines, students examine the social, cultural, and institutional aspects of human existence in global society. Medium- and long-term study abroad is mandatory in this program. As English is currently the international language for communication used in such fields as international law, politics, and economics, the School of Global Humanities and Social Sciences (SGHSS) recognizes how important it is to expose students to new cultures and help them develop the skills necessary to communicate effectively with people from all over the world.

Features

The Global Society Program educates its students in Global Studies and is designed to ensure students develop strong English language communication skills and international understanding. All of the coursework is in principle conducted in English, and all students who are registered in this program have to complete a medium- to long-term study abroad program as part of the curriculum. Credits students earn while studying abroad are counted as part of their required coursework credits. Students of the Global Society Program are required to take courses in the Transitional Phase, General Education Module, English Language Module, the 'Mechanisms of Global Society' Foundation Module, and the 'Global Studies' Advanced Module. As shown below, the 'Global Studies' Advanced Module is comprised of courses in the fields of International Law, Politics, Economics, and Business Management. Accordingly, students' increased knowledge in these areas will help them better understand the world around them.

Curriculum

In their second year, students of the Global Society Program are required to take all 6 of the courses in the 'Mechanisms of Global Society' Foundation Module. Additionally, as shown in the Figure below, students are also required to take 3 courses from one of the following two Foundation Modules: the 'Social and Culture Interactions' Module or the 'Language and Culture' Module (i.e., presented as Supplementary Module Options in the Figure below). Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Global Studies' Advanced Module. Further, they are also required to take 5 courses from one of the following two Advanced Modules: the 'Culture and Communication' Module or the 'Social Dynamics' Module (i.e., presented as Supplementary Module Options in the Figure below).

Second Year

| | |
|---|-------------------------|
| Foundation Module | 6 courses 12 credits |
| Mechanisms of Global Society Module | |
| Supplementary Module Options | 3 courses 6 credits |
| Social and Cultural Interactions Module | |
| Language and Culture Module | |

Third and Fourth Year

| | |
|----------------------------------|--------------------------|
| Advanced Module | 10 courses 20 credits |
| Global Studies Module | |
| Supplementary Module Options | 5 courses 10 credits |
| Social Dynamics Module | |
| Culture and Communication Module | |

Modular Courses

| Mechanisms of Global Society Foundation Module |
|--|
| Law and Rules in Multicultural Society |
| Governance in Multicultural Society |
| Cultural Dynamics in Economy |
| Trans-Regional Management |
| Gender and Human Rights |
| Conflict and Peace Studies |

| Global Studies Advanced Module |
|-----------------------------------|
| International Organization |
| Peace and Disarmament |
| International Law |
| International Politics |
| Comparative Politics |
| International Business Management |
| International Development |
| International Human Rights |
| Global Demographics |
| International Cooperation |
| Asian Economics |
| Multicultural Marketing |



Social Dynamics Program

Concept

The Social Dynamics Program introduces its students to such fields as sociology, cultural anthropology and history. Through extensive study, students are able to gain a deeper understanding of how social interactions influence our daily lives as well as our place in the world. While the Social Dynamics Program explores the worldwide social impact of globalization, it provides a more in-depth examination of Asian, African and European nations. Through hands-on fieldwork experience, students in this program have the opportunity to develop their practical skills and actively engage in international communication.

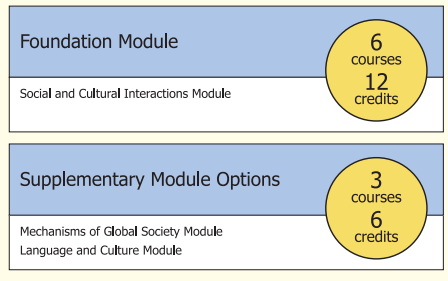
Features

The 'Social Dynamics' Advanced Module provides education on social and cultural transformation in the modern age. This module comprises courses in the fields of sociology, cultural anthropology, and history, emphasizing the study of diversity in the era of globalization. The distinguishing feature of this program is its focus on fieldwork, with many courses related to issues concerning geographical locations in Asia and Africa. Participation in a medium- to long-term study abroad program is not mandatory in this program. However, study abroad opportunities are available for interested students who fulfill the necessary criteria. Credits gained abroad are counted as part of students' required coursework credits. Several faculty members associated with the Social Dynamics Program have extensive fieldwork experience and, thus, have the expertise to guide students to get the most out of their time abroad. By combining classroom instruction with the valuable practical experience they gain in the field, students have the opportunity to develop their analytical and communicative skills.

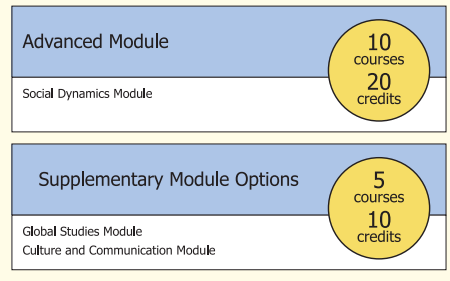
Curriculum

In their second year, students of the Social Dynamics Program are required to take all 6 courses in the 'Social and Cultural Interactions' Foundation Module. In addition, as shown in the Figure below, students are also required to take 3 courses from one of the following two Foundation Modules: the 'Mechanisms of Global Society' Module or the 'Language and Culture' Module (i.e., presented as Supplementary Module Options in the Figure below). Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Social Dynamics' Advanced Module. Further, they are also required to take 5 courses from one of the following two Advanced Modules: the 'Global Studies' Module or the 'Culture and Communication' Module (i.e., presented as Supplementary Module Options in the Figure below).

Second Year



Third and Fourth Year



Modular Courses

| Social and Cultural Interactions Foundation Module |
|--|
| Culture as a Mirror of Society |
| Transborder Culture |
| Between Events and Representations |
| Human Nature and Cosmology |
| Living with Others |
| Japan and the World |

| Social Dynamics Advanced Module |
|--|
| Education for Intercultural Understanding |
| Transnationality |
| Intercultural Families |
| Global Sociology |
| Contemporary African Studies |
| Contemporary Asian Studies |
| History of Cultural Exchanges in the Asian Maritime Region |
| Global Cross-Cultural History |
| Social History |
| Exchanges between Different Cultures |
| Cultural Resources |
| Ecological Humanities |



Culture and Communication Program

Concept

The Culture and Communication Program introduces its students to such fields as Intellectual History, Cultural Representation, Media Studies, and Linguistics. Through extensive study, students learn about the importance of language and culture as the foundations of a multicultural society. The Culture and Communication Program seeks to develop students' language and cross-cultural communication skills. To this end, this program focuses on improving students' English and Chinese language skills and providing them with the skills necessary to play an active role in intercultural exchanges with citizens from all over the world.

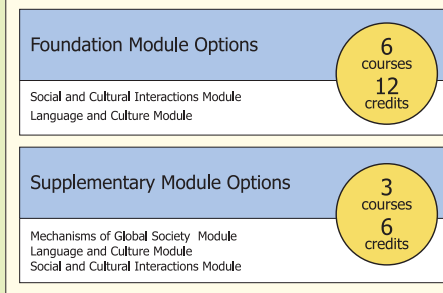
Features

The overall objective of this program is to examine the impact of globalization on Culture and Communication. By exploring issues relative to this goal through the lens of such academic disciplines as Intellectual History, Cultural Representation, Media Studies, and Linguistics, students can broaden their understanding of the modern world and be in a better position to initiate positive social changes in the future. Participation in a medium- to long-term study abroad program is not mandatory in this program. However, study abroad opportunities are available for interested students who fulfill the necessary criteria. Credits gained abroad are counted as part of students' required coursework credits.

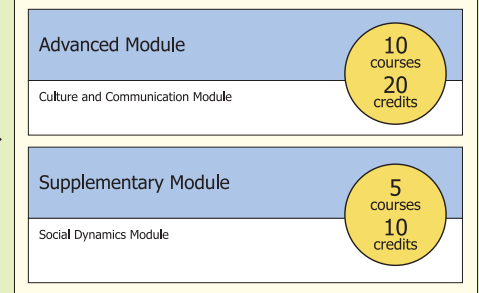
Curriculum

In their second year, students of the Culture and Communication Program are required to take all 6 courses in one of the following two Foundation Modules: the 'Language and Culture' Module or the 'Social and Cultural Interactions' Module. In addition, as shown in the Figure below, these students are also required to take 3 courses from one of the three Foundation Modules (i.e., the 'Mechanisms of Global Society' Module, the 'Language and Culture' Module or the 'Social and Cultural Interactions' Module) that have not been chosen below (i.e., presented as Supplementary Module Options in the Figure below). Subsequently, in their third and fourth years, students are required to take 10 courses in the 'Culture and Communication' Advanced Module, and are also required to take 5 courses in the 'Social Dynamics' Advanced Module (i.e., presented as a Supplementary Module in the Figure below).

Second Year



Third and Fourth Year



Modular Courses

| Language and Culture Foundation Module |
|--|
| English Language and Culture |
| Japanese Language and Culture |
| Chinese Language and Culture |
| Asian Languages and Cultures |
| European Languages and Cultures |
| African Languages and Cultures |

| Culture and Communication Advanced Module |
|---|
| Japanese Intellectual History |
| Chinese Intellectual History |
| Religion and Culture |
| Cultural Representations |
| Memory and Culture |
| Local Cultural Studies |
| Media and Culture |
| Current Linguistic Theory |
| Cross-Cultural Communication |
| Contrastive Linguistics |
| Japanese Linguistics |
| Corpus Linguistics |



Dutch Studies Program

Concept

The Dutch Studies Program aims to provide its students with a thorough and multifaceted education of Dutch language, culture, and history that is unparalleled. Building upon the unique and storied history that Nagasaki shares with the Netherlands, this program aims to provide students with the knowledge and skills necessary to play an active role in future Japanese-Dutch relations. In a broader context, students also have the opportunity to learn about other European nations from a multitude of perspectives. This program includes one year of study in Leiden University in the Netherlands.

Features

The Dutch Studies Program is composed of the 'Dutch Language' Module, shared Foundation Modules (which are taken in students' first and second years), and the 'Dutch Studies' Advanced Module (which is taken in students' third and fourth years). The 'Dutch Studies' Advanced Module comprises the following four courses: Contemporary Dutch Society, Dutch Culture, Comparative Cultures: Japan and the Netherlands, and a History of Japanese-Dutch Relations. The lectures on Contemporary Dutch Society and on Dutch Culture are taught by visiting lecturers from Leiden University. One year of study at Leiden University is mandatory for all students in this program. At Leiden University, lectures are provided on the basis of student needs, their future plans, and through consultation with lecturers in Nagasaki and Leiden. Contingent on their performance, students can receive up to 10 credits towards their required coursework credits from their time attending lectures in Leiden University. In addition to developing students' Dutch language and communication skills, this program aims to help them succeed in the globalized world. Accordingly, students also have the opportunity to become familiar with systems that operate on a global scale such as the European Credit Transfer and Accumulation System (ECTS).

Curriculum

In their second year, students of the Dutch Studies Program are required to take 6 courses in one of the following three Foundation Modules: the 'Mechanisms of Global Society' Module, the 'Language and Culture' Module or the 'Social and Cultural Interactions' Module. In addition, as shown in the Figure below, these students are also required to take 3 courses from one of the two Foundation Modules that have not been chosen below (i.e., presented as Supplementary Module Options in the Figure below). Subsequently, in their third and fourth years, students are required to fulfill the requirements of the 'Dutch Studies' Advanced Module, which entail taking 4 courses in the Module and participating in one year of study at Leiden University. Further, students are also required to take 6 courses from one of the other three Advanced Modules: the 'Global Studies' Module, the 'Social Dynamics' Module or the 'Culture and Communication' Module (i.e., presented as Supplementary Module Options in the Figure below).

Second Year

| | |
|---|-------------------------|
| Foundation Module Options | 6 courses 12 credits |
| Mechanisms of Global Society Module Social and Cultural Interactions Module Language and Culture Module | |
| Supplementary Module Options | 3 courses 6 credits |
| Mechanisms of Global Society Module Social and Cultural Interactions Module Language and Culture Module | |

Third and Fourth Year

| | |
|---|--|
| Advanced Module | 4 courses 1 year study abroad 18 credits |
| Dutch Studies Module | |
| Supplementary Module Options | 6 courses 12 credits |
| Global Studies Module Social Dynamics Module Culture and Communication Module | |

Modular Courses

| Dutch Language Module |
|-----------------------|
| Dutch I |
| Dutch II |
| Dutch III |



| Dutch Studies Advanced Module |
|---|
| Contemporary Dutch Society |
| Dutch Culture |
| Comparative Cultures: Japan and the Netherlands |
| History of Japanese-Dutch Relations |
| (Study at Leiden University) |



Study Abroad

Outline

The School of Global Humanities and Social Sciences (SGHSS) actively promotes study abroad among its students in order to foster a more in-depth advancement of their language skills, academic expertise, and multicultural experience. All SGHSS students are required to participate in a short-term study abroad program, and students in the Global Society Program and the Dutch Studies Program are required to participate in a medium- to long-term study program. Additionally, an Overseas Fieldwork Practicum is available as a part of the Fieldwork Module.

Short-Term Study

In their first and second years, all students are required to participate in a short-term study abroad program. This program aims to develop students' English, and to help them experience cross-cultural exchange through participation in programs offered by overseas partner universities. Students' participation and performance in this program are assessed as part of their General Education foreign language coursework.

Medium-Term and Long-Term Study

Medium- to long-term study abroad programs serve to improve students' academic and language skills. In addition, the longer study abroad programs encourage students to be independent and to adapt themselves to new situations in another culture. These experiences are instrumental in developing the skills needed to adapt in the modern globalized world. All students enrolled in the Global Studies Program and the Dutch Studies Program are required to participate in a medium- to long-term study abroad program, ranging from six months to one year. Students from the other two programs (i.e., the Social Dynamics and Culture and Communication Programs) are also encouraged to take part in either the medium- or long-term study abroad program. All medium-term and long-term study abroad programs are conducted in accordance with exchange programs arranged through inter-university partnership agreements and memoranda of understanding, which allow students to take credited courses abroad while being enrolled and paying tuition fees at Nagasaki University. In order to participate in a study abroad program, students have to meet academic-based and language-skill requirements. A minimal level of English language proficiency is required, which is a score of at least 550 on the TOEFL PBT (or equivalent). The SGHSS offers summer intensive language programs to ensure that all students surpass this level when applying for an exchange program. Students' performances in medium- and long-term study abroad programs are assessed on an individual basis, by comparing the contents of the subjects studied abroad with those in the SGHSS.

Overseas Fieldwork

The Overseas Fieldwork Practicum is an elective option in the Fieldwork Module, and it is conducted according to the conditions set out in each of the specific medium- and long-term study abroad programs. Students can select from several locations, most of which are currently in Asia or Africa. Through meeting and interacting with others in the field, students can improve their communication skills and put their academic knowledge into practice. In addition to boosting students' academic standing, experience gained through participation in the Overseas Fieldwork Practicum helps students develop the type of confidence and independence that will serve them well in their life and work after graduation.

Incoming Exchange Students

In order to duly comply with bilateral exchange agreements, the SGHSS is excited to welcome students from partner universities and institutions. Incoming exchange students who participate in an exchange program have to meet similar criteria to those required by the SGHSS of its students going overseas. General requirements include English language proficiency that is equivalent to a score of at least 550 on the TOEFL PBT (or equivalent), satisfactory academic standing in their home university, and basic knowledge in the Liberal Arts, Humanities or Social Sciences, comparable to the completion of the second year of studies in the SGHSS. Exchange students have to reach a level of at least the JLPT Level 2 (or equivalent) in order to take courses conducted in Japanese. In such cases in which students only want to attend courses conducted in Japanese, the above-mentioned English language proficiency requirements are judged on an individual basis. The Liaison Center for International Education offers courses that are particularly suited for newcomers to Japan. These include Japanese language courses for beginners and intermediate-level students and also a range of introductory courses related to Japan and Japanese culture.

Student Services and Support

Instructors involved in the SGHSS provide detailed guidance, consultation and support for students in a study abroad program. During a student's time abroad, the instructor in charge is prepared to correspond via e-mail or audio/video conference (i.e., via skype) and, as appropriate, to visit the destination abroad to observe student life and to offer consultation and support. Instructors of both the home and hosting university maintain close contact in order to keep abreast of students' progress and to build a crisis and risk management system should the need ever arise.



Liaison Center for International Education

Concept

The Nagasaki University Liaison Center for International Education helps international students make a smooth adjustment to Japanese life and creates a suitable environment for their study. The Center provides international students with Japanese language education and gives them supervision and advice on academic matters and daily life. In addition, it offers counseling to Japanese students who plan to study abroad. It also conducts research associated with international students' education and exchange.

Japanese Language Education

The Nagasaki University Liaison Center for International Education offers several programs and courses for international students who are enrolled at Nagasaki University and wish to learn basic to intermediate Japanese. The Center encourages international students to fully utilize the many facilities and programs available to help them improve their Japanese language skills and/or carry out their research.

Nagasaki University International Student Program (NISP)

NISP accepts undergraduate students from overseas universities that have an exchange agreement with Nagasaki University. Such students have the opportunity to learn Japanese language as well as study specialized subjects in such broad fields as the natural sciences, social sciences, and the humanities. These specialized subjects are arranged exclusively for NISP students by faculties/schools and are taught in English.

| Japanese Language (Intensive Elementary) | Japanese Language (General) | Japanese Language and Culture Program for Exchange Students |
|--|--|---|
| Elementary I Elementary I Reading Elementary I Speaking Elementary I Writing Elementary I Listening Elementary I Writing Skills | Elementary I Elementary II Intermediate I Conversation Intermediate I Reading Intermediate I Composition Intermediate I Listening Intermediate I Kanji Intermediate II Conversation Intermediate II Reading Intermediate II Composition Intermediate II Listening Advanced I Integrated Japanese Language Skills Advanced I Reading Advanced I Conversation Advanced II Practical Language Skills Advanced II Integrated Japanese Language Skills | Intermediate Japanese I Conversation Intermediate Japanese I Reading Intermediate Japanese I Composition Intermediate Japanese I Listening Intermediate Japanese I Kanji Intermediate Japanese II Conversation Intermediate Japanese II Reading Intermediate Japanese II Composition Intermediate Japanese II Listening Advanced Japanese I Conversation Advanced Japanese I Reading Advanced I Integrated Japanese Language Skills Japanese Culture, Society and Language I Japanese Culture, Society and Language II Advanced II Integrated Japanese Language Skills Nagasaki Rangaku Cross-Cultural Communication Trip |
| Japanese Language for Undergraduates | Advanced Japanese Language and Culture Course | NISP |
| Advanced Japanese I Spring Advanced Japanese II Autumn and Spring Japanese Affairs Intermediate Japanese II Reading | Advanced Japanese I Conversation Advanced Japanese I Reading Advanced II Integrated Japanese Language Skills Advanced II Integrated Japanese Language Skills Japanese Studies | Japanese 1 Japanese 2 Intermediate Japanese I Reading Intermediate Japanese I Composition Intermediate Japanese I Listening Intermediate Japanese I Kanji Intermediate Japanese II Reading Intermediate Japanese II Composition Intermediate Japanese II Listening Advanced II Integrated Japanese Language Skills |

International Cooperation and Exchange

New Partnership Agreement Initiative

The School of Global Humanities and Social Sciences (SGHSS) is dedicated to further promoting a globalized environment on campus, preparing students for study abroad, enhancing their English skills, and furthering their overall academic knowledge as well as their research and fieldwork skills. Working towards these objectives, the SGHSS ardently strives to:

- expand Partnership Agreements with universities all over the world,
- increase the number of exchange students from our partner universities,
- add more accommodation facilities where international students can live together with Japanese and other international students, and
- further increase the number of courses conducted in English.

Messages from International Students



Tong Taohui (from China)
Graduate School of Education
President of the Nagasaki University
Foreign Student Association (NUFSA)



I have been a student at Nagasaki University for three years, and it has been one of the most rewarding experiences of my life. In my early days in Nagasaki, I felt a bit homesick, but once I joined the Nagasaki University Foreign Association (NUFSA), my life began to drastically change. Suddenly, I was able to make interesting friends from all over the world and had a chance to participate in many extracurricular events such as an all-day tour of Nagasaki and, subsequently, a tour of the Shimabara peninsula and surrounding areas. In addition, through NUFSA, I was able to learn about other fun activities, which included joining an origami experience class as well as an intramural badminton club. I became so enamored with NUFSA that I ultimately volunteered to become president. Serving as NUFSA president for the past year and a half, I have been involved in the planning and organizing of several events such as our annual International Culture Day. This was so amazing to be a part of, as NUFSA members from countries such as El Salvador, Croatia, Kosovo, Sudan, Guatemala and Mali were able to share various aspects of their cultures with Nagasaki University students as well as local people in the community. I think these types of activities really help create the kind of international atmosphere that exists on our campus. In conclusion, I would like to express how grateful I am to the Japanese members of NUFSA, for not only their unwavering support and friendship, but also for providing me with an insider's view of life in Japan that I know I could not have gotten anywhere else. Thank you so much for everything!



Ngo Thi Dao (from Vietnam)
School of Engineering



I arrived in Nagasaki one year ago and cannot believe how quickly time has flown by. I vividly recall my first days in Nagasaki, when I was so excited yet so scared about what the future had in store for me. It did not take long for my initial feelings of insecurity to subside. Everywhere I turned, the hospitable local people of Nagasaki bent over backwards to make me feel welcome. In addition, my professors and classmates at Nagasaki University have always been there to support and encourage me in my new life. Thanks to them, my experience in Nagasaki has been phenomenal. I now feel completely acclimated to my surroundings and very much look forward to sharing my love for Nagasaki with others. In fact, after only a year in Nagasaki, I find myself in the privileged position of offering advice and guidance to freshmen at Nagasaki University. It is my absolute pleasure to do this, as I will always be grateful to the many kind people who made me feel comfortable when I first arrived.



Tadeus Gootzen (from the Netherlands)
Liaison Center for International Education



So far, studying in Nagasaki has been a great experience. Since Nagasaki has a long history of cultural exchange with the Netherlands, it is an especially unique and interesting Japanese city for Dutch students such as myself to study in. In my time in Nagasaki, I have had the opportunity to participate in many fun and exciting extracurricular activities. Along with my Japanese language classes, these extracurricular activities have really helped me develop my Japanese proficiency. Furthermore, the close relationship between Nagasaki University and Leiden University has made it possible for long-lasting friendships to be established between Dutch exchange students and the students of Nagasaki University. I feel very fortunate to have been a part of this.



Ines Ben Youcef (from France)
Faculty of Education



As the only French student at Nagasaki University, I felt a little homesick at first. But thanks to the support I received from my teachers, friends and the staff at Nagasaki University, I quickly overcame it and began to feel comfortable in Nagasaki. Living and studying in Nagasaki has enriched my life in so many ways. Since childhood, I had always dreamed of living and studying in Japan, and I now I am actually doing it. I would like to express my deep and enduring gratitude to Nagasaki University for making my dream come true. This experience has helped me develop in ways I had never previously imagined. For instance, in a professional capacity, I feel I will now be better equipped to adapt myself to different situations. Furthermore, even the knowledge I gained of Japanese culture and traditions far exceeded my expectations. My Japanese friends went out of their way to help me experience the cultural roots of Nagasaki through foods, festivals and language. Without a doubt, I have had the experience of a lifetime. Nagasaki is such a wonderful place, with so much culture and history. I strongly recommend Nagasaki as a destination for any foreign student considering studying in Japan.



Reda Fouad Ahmed Abdelhameed (from Egypt)
Graduate School of Biomedical Sciences



I came to Nagasaki University as a graduate student. Even though I had never been to Nagasaki before, I instantly felt comfortable here. This was due to the kind support and encouragement I received from my professors, tutors and classmates at Nagasaki University. I remember talking to my friends back home when I first arrived in Nagasaki, and they could not believe how excited and happy I was. I found myself constantly raving about how well I was treated in Nagasaki and how much I enjoyed the international and vibrant atmosphere on campus. For me, studying at Nagasaki University was nothing short of a life-changing experience. I cannot express how grateful I am to Nagasaki University and its wonderful academic staff for providing me with the type of first-class education I received. Thanks to you, I truly feel that my future is bright. Although I am sad that my time in Nagasaki will soon end, I know that the contacts I made in Nagasaki will last a lifetime.



Joseph Kamande Kibarabara (from Kenya)
Faculty of Environmental Studies



I arrived in Nagasaki on my birthday and realized right away that my 22nd year was going to be an awesome one. From the moment I arrived, Nagasaki presented me with a friendly, welcoming and relaxing environment. Thanks to my professors, tutors, and the staff at the Liaison Center for International Education, I was able to make a smooth transition to life in Japan. Throughout my time in Nagasaki, I was able to learn a great deal about Nagasaki's rich history and numerous festivals. I was also very impressed with the many local delicacies and tourist attractions that Nagasaki offers its visitors. Due to the Japanese language classes I attended, I was able to develop my Japanese language skills to the point that I could communicate effectively with my classmates as well as local people. I learned so much from my interactions with the many wonderful and insightful people I met in Nagasaki. I will always hold Nagasaki City and Nagasaki University dear to my heart and very much look forward to returning someday in the not too distant future.