

Knowledgeable and experienced faculty members are waiting for you!



Professor, Dean
NOGAMI, Takenori
History of Cultural Exchange
in the Asian Maritime Region



Professor
HAYANAGI, Kazunori
Cultural Representations



Professor
KIMURA, Naoki
History of Japanese-Dutch
Relations



Professor
KOMATSU, Satoru
International Development



Professor
SAITSU, Yumiko
Cultural Resources



Professor
SAIHANJUNA
Interculturality and Families



Professor
NISHIDA, Michiru
Disarmament Studies



Professor
NISHIHARA, Toshiaki
Corpus Linguistics



Professor
HIROE, Akira
Generative Syntax and
Dynamic Grammar



Professor
HOSODA, Naomi
Anthropological Studies of
Migration



Professor
MORIKAWA, Yuji
International Politics



Professor
YANG, Xiaoran
Contrastive Linguistics



Professor
WANG, Wei
Intercultural Exchange



Associate Professor
ANEGAWA, Yudai
Modern and Contemporary
History of Europe



Associate Professor
CUTRONE, Pino
Cross-Cultural Communication



Associate Professor
KAWAMURA, Arinori
International Human Rights, Gender
and Human Rights in International
Relations, Peace Studies



Associate Professor
GUELBEYAZ, Abdurrahman
Media and Communication
Studies



Associate Professor
COMPEL, Radomir
Comparative Politics



Associate Professor
SATO, Miho
Global Demographics



Associate Professor
SATO, Yasuaki
Ecological Humanities



Associate Professor
SHIRAI, Shoji
Voluntary Internships



Associate Professor
NISHIKAWA, Mikako
Applied Linguistics (English)



Associate Professor
HARADA, Soichiro
Japanese Linguistics



Associate Professor
MINAMI, Makoto
Transnationality



Associate Professor
MORI, Motonao
Intellectual History



Assistant Professor
YNACAY-NYE Alayna Deanne Irene
International Management,
ESG Management,
Human Resource Management



Assistant Professor
SAKUMOTO, Yuya
Theoretical Linguistics



Assistant Professor
SUENAGA, Koudai
Generative Grammar



Assistant Professor
TAMURA, Koki
Ethics



Assistant Professor
TERADA, Kuniyuki
Global Sociology



Assistant Professor
TOET, Rudy
Introduction to Japanese
Linguistics



Assistant Professor
FUKUDA, Sayaka
Education for Intercultural
Understanding



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Conversation Analysis
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NAGASAKI UNIVERSITY



SCHOOL OF GLOBAL HUMANITIES AND SOCIAL SCIENCES

The School of Global Humanities and Social Sciences at Nagasaki University was established in 2014 to train individuals to acquire the skills, judgment, sensitivity, and ability to take action as independent people who can thrive in the modern globalized world.



You will graduate with the tools needed for seeing the world from a regional perspective and thinking about regional communities from a global perspective, as well as the mindset needed to lead a fulfilling life.

In the SGHSS, you will have opportunities to learn to:

Understand the significance of social, cultural, and linguistic diversity based on a wide range of knowledge in various fields of humanities and social sciences in our ever-globalizing world,

Attain English and other foreign language proficiency and presentation skills, enabling you to communicate effectively in culturally diverse settings within an ever-globalizing world,

Collect and analyze appropriate data and historical materials, identify and sort out issues, and plan and execute surveys regarding various issues and phenomena facing multicultural societies, and

Build symbiotic relationships with a diversity of people and demonstrate partnership and leadership in taking action towards problem-solving.

Humanities based on the ideals and realities of a global society

Established in April 2014—exactly a quarter of a century after the fall of the Berlin Wall heralding the end of the Cold War—with the aim of fostering humanistic and social global talent, our department is the only university department in Japan to include the words “global humanities and social sciences” in its name. Ten years have passed since then. The world as we know it today is not the uniformly spreading, peaceful, and optimistic world without conflict that was anticipated at the end of the Cold War. Instead, conflicts over ethnicity and religion have become more pronounced among civilizations and even within civilizations. What kind of future world did the glimpses of global change revealed by the COVID-19 pandemic foretell?

In order to find a new path forward for the world, the skill of understanding the real world, which contrasts with the ideal image of a world of diverse cultures coexisting harmoniously as embodied in our department’s name, is needed now more than ever. In his book “The Twenty Years’ Crisis” (1946), which depicts the 20 years of turbulence in Europe from World War I to World War II, political scientist Edward Hallett Carr said, “Desire is the father of thinking.” Just thinking freely about an ideal as a goal does not solve anything; it is not an ideal but an illusion. Conversely, nothing will come from thinking that focuses only on harsh reality.

The situation is not the same around the world, with various different threats and risks still existing in

multiple areas. We need to explore the new world image of a multicultural society and analyze reality objectively. It can be said that the purpose of our school is to explore both the ideal and the reality. We fulfill these global needs by offering a cross-disciplinary curriculum in the field of humanities and sociology through philosophy, science, and practice. Students graduate with not only comprehensive humanities and social science knowledge that combine global, regional, national, and local perspectives, but also foreign language communication skills. Acquiring humanities and social knowledge for human life is the goal of our unique education system rooted in Nagasaki. Students systematically acquire specialized knowledge and foreign language proficiency through the three fields that we offer: international public policy, social dynamic, and human and cultural studies. Students also develop advanced communication skills and a broad perspective through study abroad, participation in overseas fieldwork, and internships that enable students to soar out into the world.

If you want one year of prosperity, grow grain. If you want 10 years of prosperity, grow trees. If you want 100 years of prosperity, grow people. Cultivating human resources can bring great benefits. (“Guanzi”)

As this proverb advises, we will continue to think about the new world with the goal of developing global human resources who will create new world values and culture from here in Nagasaki.



Takenori Nogami

Dean of the School of Global Humanities and Social Sciences

Prof. Nogami began teaching in the School of Global Humanities and Social Sciences in April 2014 and became Dean of the School of Global Humanities and Social Sciences in April 2025. His specialty is historical archaeology. His interest is the ceramic trade in the early modern period.

We offer five unique courses designed for students who wish to learn about the world from "local" and "global" perspectives.

1st year

2nd – 4th year



Peace Memorial Park (Okinawa)

International Public Policy Program

Students will explore various issues that arise in international society through political science, law, and economics.

Nowadays, there are many complex public policy issues that transcend borders, including conflicts, disarmament, human rights violations, poverty and development, the rule of law, and healthcare. This program equips students with global knowledge and practical skills to tackle these difficult challenges.



The Chinese Quarter in Nagasaki

Social Dynamics Program

This program offers a practical understanding of the dynamics of modern society with a focus on sociology, cultural anthropology, and history.

In this globalized world, small changes that occur somewhere in the world can bring great, unforeseen changes elsewhere. Through this program students learn how to interpret these dynamics through fieldwork experience.



Human and Cultural Studies Program

Through this program, students deepen their cultural understanding through the study of intellectual history, religion, culture, and world history.

From a broad range of perspectives including thought, religion, cultural representation, media, and history, students explore different views on culture, which form the foundation of a multicultural society in which people from diverse cultural backgrounds can coexist harmoniously.



Language and Communication Program

Students comprehensively study the individuality and universality of languages, as well as the relationship between language and culture in multicultural societies.

In this program, students learn hands-on about the individuality and universality of languages, and the relationships between languages and cultures in multicultural societies through knowledge pertaining to linguistics, literature, and cross-cultural studies.



Dejima Dutch Trading Post

Dutch Studies Program

Students learn comprehensively about the world, Europe, and Japan through an understanding of the Netherlands.

This is the only program in Japan that provides the opportunity to study the culture of the Netherlands from various perspectives. Students will develop an international perspective with the Netherlands as a starting point by learning about the situation in Europe and the world as well as Europe’s relationship with Japan.